

To be completed by TAG Coordinator:

Step 3: Classroom Data (from IAS)*

Anecdotal classroom data:

Attach classroom portfolio data, if applicable.

Attach documentation of additional enrichment opportunities provided, if applicable.

Teacher Observations

Check rating for each of the following characteristics (compared with age-mates).

	Excellent	Average	Poor	Comments
10. Motor Coordination				
4. Motivation - assignment completion, positive attitude				
12. Behavior				
17. Parent support - level of involvement				
11/13. Social maturity - relationships with peers, emotional development				
5. Attitude towards Learning				

Step 5: Teacher Recommendation

Check one of the following:

- I recommend continuing acceleration process.
- I do not recommend continuing the acceleration process because...

Teacher Signature:

Date:

Step 6: Acceleration Team Meeting

The following should be in attendance:

TAG Coordinator _____ Building Principal _____
Current Teacher _____ Receiving Teacher _____
Parent(s) _____ Student _____
Others _____

Iowa Acceleration Scale (IAS) Review:

Academic Ability, Aptitude, and Achievement Subtotal _____ of a possible 22 points
School and Academic Factors Subtotal _____ of a possible 22 points
Developmental Factors Subtotal _____ of a possible 9 points
Interpersonal Skills Subtotal _____ of a possible 16 points
Attitude and Support Subtotal _____ of a possible 11 points

Iowa Acceleration Scale Grand Total of a possible 80 points

Meeting Notes (attach additional notes):

Step 7: Action Plan

Step 8: Acceleration Evaluation

Principal Review

Review of documentation from previous teacher(s):

Other data/information reviewed:

<p>Check one of the following: Yes, acceleration is recommended in (subject) _____ Yes, whole grade acceleration is recommended to (grade) _____ No, acceleration is not recommended at this time because...</p> <p>Signature: (Building Principal)</p> <p>Date:</p>
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Additional Notes:

<p>Check one of the following: Yes, acceleration is recommended in (subject) _____ Yes, whole grade acceleration is recommended to (grade) _____ No, acceleration is not recommended at this time because...</p> <p>Signature: (TAG Coordinator)</p> <p>Date:</p>

Written Acceleration Plan (IAS Appendix E)

Items to Consider in Written Acceleration Plan:

Timeline

Role of Sending/ Receiving Teacher

Schedule of day-to-day how it will work (buildings included, etc.)

How do we review success? (IA Assess, CFAs)

Counselor support (prior to and after acceleration)?

Transition that need to be planned prior to acceleration (content, but also social/emotional).

Transitions (lockers, lunch, recess, etc.)

Communication w/ Specials teachers, athletics, band, etc.

Potential repercussions of acceleration? (how to prepare for those)

Annual Plans to Review

Acceleration Reversal- steps/requirements/how to address concerns (must be within 30 days of placement).